

3rd Grade (Kita Gimel) Curriculum

Overview

The third grade curriculum will build strong Hebrew reading skills and prayer vocabulary. Students will learn to read certain tefilot and will develop a deeper familiarity with the Jewish holidays. Students will also begin to explore Jewish ethics and theology.

Notes to Parents: This curriculum contains the knowledge, skills and attitude Jewish students are expected to learn. It provides the learning objectives that students are expected to meet; the units and lessons that teachers teach; the books, materials, technology and readings used in a course; and the assessments methods used to evaluate student learning.

Some units have a large amount of material that on a given year may be modified in consideration of the Jewish calendar, lost school days due to weather (snow days), and give greater flexibility to the teacher to accommodate students' pre-existing level of knowledge and skills.

Leap Year: Every 2 or 3 years, around February, there is an additional Jewish month called Adar I. During this month, a teacher would change the sequence and teach a unit which is typically covered in April / May (e.g. Israel.)

Textbooks

* Denotes abbreviations used to refer to texts later in this curriculum

- Alef Bet Quest - *ABQ
- My Weekly Sidrah - *MWS
- Partner's With God - *PWG
- The Jewish Holiday Treasure Trail - *TT

Total number of sessions: 56

Average time per session: Sundays: 3 hours (9:00 - 12:00)
Tuesdays: 2 hours (4:00 - 6:00)

Activity times:

Sundays- fall: Music/Dance: 30 minutes
Snack and Mode Ani: 20 minutes
Instructional time: 2.25 hours

Sundays -spring: Tefillah/Parsha: 45 minutes
Music/Dance: 25 minutes
Snack: 10 minutes
Instructional time (approx): 1.80 hours

Tuesdays: Hebrew through Movement: 15 minutes
Shabbat & Snack: 15 minutes
Instructional time: 1.30 hours

Special Events and Activities for Kita Gimel

1. **Kabbalat Siddur.** Students receive a small Siddur on the Bimah on Shabbat morning. A presentation by the class, singing and a blessing under a large tallit by the Rabbi.
2. **Modeh Ani.** To reinforce the kindness in children, half the class describes what they are grateful for and the other half repeats what they heard. This also reinforces listening skills.
3. **Shabbat.** The students practice the Friday night blessings over the candles, wine and Challa. Each week a different parent is responsible to bring in the Challa and grape juice and come and celebrate with the class. We stress the goal for the children to hear the full Kiddush every week in class, and hopefully hear it at home as well.
4. **Havdalah.** Once a year, students prepare for the class Havdalah. They make a Besamim (spice) pouch and learn the blessings for wine, spices and candle.
5. **Pet Day.** Learn the Hebrew names of pets and celebrate Pet Day when parents bring the pets to school. Students introduce their pets' Hebrew names.
6. **Jewish Home.** A class visit with parents, reinforcing the Mitzvot of Visiting the Sick and Honoring the Elderly. Family activity follows the trip.
7. **Silverman's Farm.** A family trip to the farm in September to highlight God's creation, the beauty of nature, and increase a child's gratefulness.
8. **Siyyum.** Completion Ceremony is held towards the end of the school year; children demonstrate their Hebrew decoding skills and enjoy a party with parents and grandparents and siblings.

Total Units: 9

Unit 1, Part 1: 3 sessions, 1 hour each SEPTEMBER

Texts/Pages: ABQ 1-8; TT 4-11; PWG 7-13

Goals and Objectives:

- Students will be able to read/write the letters Shin, Mem and Final Mem
- Students will be able to read/write the vowels Kamatz, Patach and Shva
- Students will become familiar with the months of the Hebrew calendar
- Students will be given the opportunity to think about God, doing Mitzvot and giving Tzedakah

Key Words:

- Shamash
- Sham
- Shalom
- Shabbat
- Mitzvah
- Chesed

Key Concepts:

- Shabbat as a time of rest
- The Jewish year is divided into twelve months with unique Hebrew names
- The Jewish year is different from the secular calendar year
- Prophet
- God's footprints are all around us
- Not everything real can be seen
- Tzedakah

Key Terms:

- Breshit
- Tishre
- Heshvan
- Kislev
- Tevet
- Shevat
- Adar
- Nisan
- Iyar
- Sivan
- Tammuz
- Av
- Elul
- Elijah

Unit 1, Part 2: 3 sessions, 1 hour each **SEPTEMBER
Holiday: Rosh HaShanah**

Texts/Pages: ABQ 9-12; TT 13-23; PWG 15-23

Supplementary Texts:

- Jonah and the Whale
- Partners with God, Chapter 5

Goals and Objectives:

- Students will be able to read/write letters from Unit 1
- Students will be able to read/write the letters Alef, Ayin and Bet
- Students will be able to explain the significance of Rosh HaShanah
- Students will be able to list four names for Rosh HaShanah
- Students will be asked to contemplate where we can find God

Key Words:

- Aba
- Am
- Rosh HaShanah
- Yom HaZikaron
- Yom Hadin
- Yom Teruah
- Shanah Tovah
- Shofar
- Teki-ah
- Shevarim
- Teru'ah
- Mahzor

Key Concepts:

- Rosh HaShanah is the birthday of the world (the New Year)
- The Book of Life
- Teshuvah
- Noticing little miracles in our day to day lives can help us feel closer to God

Key Terms:

- Taschlich
- High Holy Days
- Jonah

Unit 2, Part 1: 3 sessions, 1 hour each **SEPTEMBER - OCTOBER
Holiday: Yom Kippur**

Texts/Pages: ABQ 13-16; TT 25-33

Goals and Objectives:

- Students will be able to read/write letters & words from Units 1-2
- Students will be able to read/write the letters Lamed and Dalet.
- Students will be able to read/write the vowels Holam and Holam Vav
- Students will be able to explain the significance of Yom Kippur
- Students will be asked to reflect upon one way they can be kinder next year and one way they can give Tzedakah

Key Words:

- Shalom
- Adom / Adam
- Aron Hakodesh
- Midrash

Key Concepts:

- Teshuvah
- Ten Days of Repentance
- Fasting
- Tzedakah
- God created human beings to care for the world

Key Terms:

- High Holy Days
- Kol Nidre
- Al Khet
- Avinu Malkaynu

Unit 2, Part 2: 3 sessions, 1 hour each **OCTOBER
Holiday: Sukkot**

Texts/Pages: ABQ 17-20; TT 35-43; MWS 85-87; PWG 25-33

Goals and Objectives:

- Students will be able to read/write letters & words from Units 1-3
- Students will be able to read/write the letters Hay and Yud
- Students will be able to explain the significance of Sukkot
- Students will be able to list the three names of Sukkot

Key Words:

- Yad
- Ha
- Sukkah
- Lulav
- Etrog
- Hag Sameach
- Mishkan
- Hazak
- Torah

Key Concepts:

- Pilgrim / Pilgrimage
- Hallel / Blessings
- Importance of caring for others
- Each of us is a partner with God in caring for the world – Tikkun Olam
- Creation as an ongoing process

Key Terms:

- Sukkot
- Zeman Simhataynu
- Hag Ha'asif
- Shemini Atzeret

Jewish Values Activities for Unit 2, Part 2:

- Picking apples at Silverman's Farm and baking apple pies for Operation Hope
- Trip to Silverman's farm to reinforce Creation, Caring for the World (Tikkun Olam) and its animals

Hebrew Activities for Units 1 and 2:

- Hebrew Tic-Tac-Toe / Bingo
- Homework exercises for writing practice and vocabulary development
- Weekly Shabbat brachot and traditions sponsored by student families on a rotating basis

Bible Stories and Holiday Activities for Units 1 and 2:

- Reading aloud as a class using a Kush ball as speaker power
- Worksheets
- Coloring and drawing
- Making Sukkot decorations
- Making apple print New Year's cards for Rosh Hashanah
- Writing New Year's resolutions

Formal Assessments for Units 1 and 2:

- Individual oral readings in Hebrew to measure proficiency
- Student retells of stories
- Successful completion of worksheets
- Successful completion of homework assignments
- Successful completion of Hebrew quiz (Lessons 1 – 3)

Informal Assessments for Units 1 and 2:

- Hebrew
Ability and willingness to successfully participate in Hebrew games:
 - beanbag throw
 - target shoot
 - musical words
 - create a Bingo game
 - Around the World
- Bible
 - Ability to answer questions about biblical stories or general Judaic knowledge during game

Unit 3, Part 1: 3 sessions, 1 hour each **OCTOBER
Holiday: Simchat Torah**

Texts/Pages: ABQ 21-24; TT 45-51; MWS 88-90

Goals and Objectives:

- Students will be able to read/write letters & words from Units 1-2
- Students will be able to read/write the letter Gimel
- Students will be able to read/write the vowel Segol
- Students will be able to explain the significance of Simchat Torah
- Students will be able to list the five books of the Torah
- Students will know Va-Yikra is the 3rd book of the Torah

Key Words:

- Geshem
- Shemesh
- Sofer
- Rimonim
- Hakafot
- Va-Yikra

Key Concepts:

- Mitzvot
- Gift offering
- Regular offering
- A hope for peace
- Thanking God

Key Terms:

- Torah
- Vayikra
- Sacrifices
- Mishkan
- Head Kohein
- Synagogue
- Rabbi
- prayers

Unit 3, Part 2: 3 sessions, 1 hour each OCTOBER - NOVEMBER

Texts/Pages: ABQ 25-29; MWS 91-97

Goals and Objectives:

- Students will be able to read/write letters & words from Units 1-3, Part 1
- Students will be able to read/write both variations of the vowel Hiriq

Key Words:

- Bima
- Ima
- Tzav
- Shemini
- Shaharit
- Minhah
- Ma'ariv
- Kosher
- Fins
- scales

Key Concepts:

- Importance of following God's ways
- The significance of an always-burning light
- Prayer takes the place of sacrifices
- The rules about Kosher foods: What God tells us Jews can and cannot eat

Key Terms:

- Jewish lights
- Ner Tamid
- Split hooves
- Kosher signs

Hebrew Activities for Unit 3, Parts 1 and 2:

- Around the World
- Weather Forecasters
- Catch the Teacher "Detective"
- Hebrew Tic-Tac-Toe
- Hebrew Bean Bag Throw
- Reading Partners for "Odd Word Out"
- Take-home workbook activities

Biblical Stories and Holiday Activities for Unit 3, Parts 1 and 2

- Reading aloud as a class using a Kush ball as speaker power
- Matching game (for Sidra)
- Writing an important Torah rule student chooses to remember

- Worksheets
- Identify people in your life who teach you to do the right thing
- Coloring and drawing

Formal Assessments for Unit 3, Parts 1 and 2:

- Individual retell of story details when called upon in class
- Successful completion of worksheets
- Successful completion of homework assignments

Informal Assessments for Unit 3, Parts 1 and 2:

- Ability and willingness to successfully participate in Hebrew games
- Ability and willingness to answer questions about biblical stories or general Judaic knowledge during games.

Unit 3, Part 3: 3 sessions, 1 hour each NOVEMBER

Texts/Pages: ABQ 30-39; TT 52-63; MSW 98-100

Goals and Objectives:

- Students will be able to read/write letters & words from Units 1-3, Part 2
- Students will be able to read the letters Tzadi and Final Tzadi
- Students will be able to read/write the letter Resh
- Students will be able to read/write the vowel Tseray
- Students will be able to explain the significance of Shabbat
- Students will be able to describe the various parts of Havdalah

Key Words:

- Matzah
- Mitz
- Regel
- Beytsa
- Kiddush
- Motzi
- Oneg Shabbat
- Shabbat Shalom
- Aaron
- Tazria
- Kohanim
- Leprosy

Key Concepts:

- Shabbat
- Lecha Dodi / Kabbalat Shabbat
- Ka'afar Ha'aretz

- Hachnasat Orhim
- Doing what is right and listening to your moral compass
- Taking care of your health
- Kohanim; like doctors in ancient times

Key Terms:

- Birkat HaMazon
- Havdalah
- Shabbat Shalom

Unit 4, Part 1: 3 sessions, 1 hour each DECEMBER
Holiday: Hanukkah

Texts/Pages: ABQ 40-44; TT 65-75

Goals and Objectives:

- Students will be able to read/write letters & words from Units 1-7
- Students will be able to read/write the letters Tet and Tav
- Students will be able to explain the story of Hanukkah
- Students will be able to explain how (and why) we light the Hannukiah

Key Words:

- Talit
- Torah Latkes
- Nes Gadol Haya Sham/Po
- Ner Tamid
- Menorah
- Shamash
- Hannukiah
- Sufganiyot

Key Concepts:

- Jewish Freedom
- Miracle of the Hanukkah oil
- Candle light as a reminder of God's presence

Key Terms:

- Syrians
- Hag Ha'urim
- Festival of Lights
- Maccabes

Hebrew Activities for Unit 3, Part 3 and Unit 4, Part 1:

- Around the World
- Detective
- Reading Partners
- Hebrew Tic-Tac-Toe
- Beanbag Throw
- Think Quick and general reading practice (as a class and in pairs)

Unit 4, Part 2: 3 sessions, 1 hour each JANUARY

Texts/Pages: ABQ (Review p. 1-44); MWS 101-105

Goals and Objectives:

- Students will be able to read/write letters & words from Units 1-4, Part 1
- Students will know the roles of the Kohein

Key Words:

- Metzora
- Aaron
- kohein

Key Concepts:

- The Kohein cares for other people
- Quarantining people who are contagious
- How we can be like Koheinim

Key Terms:

- Sick house

Biblical Stories and Holiday Activities for Units 3 and 4:

- Reading aloud as a class using a Kush ball as speaker power.
- Worksheets
- Coloring and drawing
- Making Havdalah b'samim bags after learning the Havdalah Blessings
- Teach song "Shabbat Shalom" and ask music specialist to reinforce during music

Formal Assessments for Units 3 and 4:

- Successful individual student read aloud in Hebrew
- Successful completion of worksheets
- Successful completion of homework assignments
- Successful completion of Hebrew Quiz Lessons 4-7

Informal Assessments for Units 7 and 8

- Ability and willingness to successfully participate in Hebrew games
- Ability and willingness to answer questions about biblical stories or general Judaic knowledge during games.

Unit 5: Part 1, 4 sessions, 1 hour each JANURARY - FEBRUARY

Texts/Pages: ABQ 45-53; MWS 106-112

Goals and Objectives:

- Students will attend Tefillah in sanctuary to become familiar with service structure and prayer melodies
- Students will be able to read/write letters & words and reinforce decoding and blending skills from Units 1-4
- Students will be able to read/write the letters Vet, Vav, Sameach, and Sin
- Students will learn more about the silent vowel Shva and Tserey
- Students will review the importance of Yom Kippur
- Students will understand the concept of atonement
- Students will understand the concept of holiness and being holy

Key Words:

- Havdalah
- Mitzvah
- Sabah
- Savtah
- Yisrael
- Atonement
- Holy

Key Concepts:

- Asking for forgiveness
- Making atonement
- Treating strangers fairly

Key Terms:

- Kidoshim
- Kiddush

Unit 5: Part 2: 3 sessions, 1 hour each JANUARY - FEBRUARY

Texts/Pages: ABQ 54-58; MWS 113-115

Goals and Objectives:

- Students will be able to read/write letters & words and reinforce decoding and blending skills from Units 1-5. Part 1
- Students will be able to read/write the letters Kaf and Koof
- Students will learn the vowels Shoorook and kubbutz

Key Words:

- Sukkah
- Keydoosh
- Emor
- Harvest
- Shabbat
- Passover
- Shavuot
- Sukkot
- Kelev
- Kuhlavlav

Key Concepts:

- Harvest holidays
- Gift offerings

Formal Assessment:

- Students will successfully complete Hebrew Quiz Lessons 8-10

Informal Assessments:

- Ability and willingness to successfully participate in Hebrew games
- Ability and willingness to answer questions about biblical stories or general Judaic knowledge during games

**Unit 6: Part 1: 4 sessions, 1 hour each. FEBRUARY
Holiday: Tu B'Shevat**

Texts/Pages: ABQ 59-63; MWS 116-118; TT 76-83

Goals and Objectives:

- Students will be able to read /write and reinforce decoding and blending skills for letters and words from Units 1-5, Part 2
- Students will be able to read /write the letter Zayin
- Students will be able to explain the purpose of the Tu B'Shevat holiday
- Students will be able to tell about the importance of trees
- Students will be able to explain the relationship between Tu B'Shevat and the environment
- Students will know about the Shabbat Year and Jubilee Year

Key Words:

- mezuzah
- halleluyah
- Shevat
- environment
- recycling
- liberty

Key Concepts:

- Tu B'Shevat is the New Year of the trees
- Tu B'Shevat is the birthday of the trees
- The seven spices of Israel
- The Liberty Bell has a quote from our Torah

Key Terms:

- Seven spices
- Tu B'Shevat seder
- Shabbat Year
- Jubilee Year
- American Liberty Bell

Special Activities:

- Planting seeds
- Tu B'Shevat seder

Unit 6: Part 2: 3 sessions, 1 hour each. FEBRUARY- MARCH
Holiday: Purim

Texts/Pages: ABQ 64-67; TT 84-91

Goals and Objectives:

- Students will be able to read/write, reinforce, decoding and develop proficiency in blending skills, letters & words from Units 1-6, Part 1
- Students will be able to read/write the letters Chet, Chaf and Final Chaf

- Students will know about the customs, ceremonies, vocabulary and foods of Purim, this fun holiday

Key Words:

- Purim
- Adar
- Challah
- Bracha
- Melech
- hamantashen
- Megillah
- Rashanoim
- pur
- chatool

Key Concepts:

- The Purim lottery
- The bravery of Mordechai and Esther

Key Terms:

- Mishlo'ah Manot
- Megillat Esther

Hebrew Activities:

- Bean bag throw
- UNO Hebrew reading
- Catch the Teacher
- Hebrew Tic-Tac-Toe
- Think Quick and general reading practice (as a class or in pairs)
- Take-home workbook activities

Formal Assessments:

- Students will successfully complete Hebrew Quiz Lessons 11-14
- Students will successfully complete worksheets
- Students will successfully complete homework assignments

Informal Assessments:

- Ability and willingness to successfully participate in Hebrew games
- Ability and willingness to answer questions about biblical stories or general Judaic knowledge during games.

Unit 7: Part 1: 4 sessions, 1 hour each MARCH
Holiday: Purim

Texts/Pages: ABQ 68-71; MWS 119-121

Goals and Objectives:

- Students will celebrate Purim with songs
- Students will play lottery games
- Students will be baking Hamentashen
- Students will enjoy a school wide carnival
- Students will be able to read/write, and reinforce, decoding and develop proficiency in blending skills in letters & words from Units 1-6, Part 2
- Students will be able to read/ write the letter Pey and vowel construction “eye” at the end of words
- Students will review key sentences from Va-Yikra

Key Words:

- Chai
- Pur
- Purim
- holy
- Mishpacha
- Liberty
- Peel

Key Concepts:

- Mitzvot that teach us the right thing to do
- How to be a good friend and neighbor
- Why is “liberty” important

Key Terms:

- Mitzvot

Special Hebrew Activity:

- Students will draw a family tree entitled Mishpacha, and include grandparents, parents, siblings and themselves

Unit 7: Part 2: 6 sessions, 1 hour each. MARCH - APRIL
Holiday: Pesah

Texts/Pages: ABQ 72-81; MWS 122-128; TT 92-103

Goals and Objectives:

- Students will be able to read/write, and reinforce decoding and develop proficiency in blending skills in letters & words from Units 1- 7, Part 1
- Students will be able to read/write the letters Nun and Final Nun and the vowel constructions of ec-cha, ach, and vot
- Students will become acquainted with the contents of the book of Be-Midbar
- Students will review Hebrew names of animals previously learned and learn additional Hebrew animal names of their pets
- Students will learn customs, traditions, history, and vocabulary in preparation for Passover

Key Words:

- Ner
- Yayin
- Mitzvot
- BeMidbar
- Mishkan
- gifts
- Haggadah
- Tribes
- Pesach
- Nisan
- Seder
- Matzah
- Afikoman
- Maror
- Haroset
- hametz

Key Concepts:

- Chag Samaech
- The Twelve Tribes
- Jewish People
- Blessing of the Kohenim
- Blessing of children on Shabbat
- Four Questions/Ma Nishtanah
- Ten plagues
- The Seder Plate

- Freedom vs. slavery
- Elijah's Cup; Elijah Prophet of Peace
- Miriam's Cup

Special Hebrew Activities:

- Pet Day
 - Students and parents bring their pets to school and speak about the pet and their Hebrew names
- Bdikat Hametz kits
 - Students will make the kits and search the classroom for hidden bread crumbs and say the appropriate blessings
- Seder
 - Students will make and taste Pesach foods found on the Seder plate

Formal Assessment:

- Students will successfully complete Hebrew Quiz Lessons 15-17

Informal Assessment:

- Ability and willingness to successfully participate in Hebrew games
- Ability and willingness to answer questions about biblical stories, holidays and general Judaic knowledge during games.

Unit 8: 4 sessions, 1 hour each APRIL
Holiday: Yom Ha'atzmaut

Texts/Pages: ABQ 82-91; MWS 129-131; TT 108-117

Goals and Objectives:

- Students will be able to read/write, and reinforce decoding, and develop proficiency in blending skills in letters & words from Units 1-17, Part 2, in preparation for Siyyum
- Students will be able to read/ write the letters Fay, Final Fay and the vowel constructions of ahv (at the end of a word) and the words where the kamatz is pronounced as a cholam
- Students will become familiar with the way in which the nation of Israel prepared to move from the desert to Canaan, via Sedra Be-Ha'alotekha
- Students will learn Hebrew vocabulary associated with Israel and the history of Israel becoming our State

Key Words:

- Shofar
- Aleph
- Tzah ha rahim
- Moishe
- ark
- Iyar
- Zionism
- Hatikah (song is taught by music teacher)
- Yisrael
- Aliyah

Key Concepts:

- Yom Ha'atzmaut
- Eretz Yisrael
- Theodor Herzl
- Medinat Yisrael

Special Activity:

- An imaginary trip to Israel including each student filling out his/her own passport

Unit 9: 4 sessions, 1 hour each MAY

Texts/Pages: ABQ 92-94; MWS 132-135

Goals and Objectives:

- Students will review all reading, writing, vocabulary, decoding & blending skills from units 1-18.
- Students will be able to read & write the vowel constructions of "oy" and "Vavoy"
- Students will learn how God prepared the Jewish people to move to Israel / Canaan

Key Words:

- Siyyum
- Mezuzah
- Matzah
- Tallit

Key Concepts:

- Twelve Spies
- Land of Milk and Honey

Special Activities:

- Students prepare for a Siyyum ceremony
- Students write an invitation to parents and grandparents
- Students prepare a special colorful and decorated Place Mat with the word Siyyum in Hebrew and English
- Students laminate the Place Mat
- Students clean up the classroom and pack all their items in special bags to take home
- Students participate in Lag Baomer Fire Pit and enjoy marshmallows
- Students participate in Maccabiah games
- Students celebrate the end of a school year with songs and dance

List of Prayers and Blessings (K – 3rd)

Note: Not all students begin their Jewish education in K-3rd grade.

Shabbat

Lehadlik ner shel shabbat
Bore Pri Hagafen
Hamotzi lechem min haaretz

Sukkot

Al netilat Lulav
Leishev Basukah

Hanukkah

Lehadlik ner shel Hanukah
She'asa nisim laavoteinu bayamim ha'em bazman haze
She'hecheyanu
Bore Pri Ha'adama (for Latkes)

Tu Bishvat

Bore Pri Haetz

Pesah

Mah Nishtanah
Al Achilat Matza
Bore Pri Ha'adama

Food, Drink, Snack

Bore Pri Haetz (see Tu Bishvat)
Bore Pri Ha'adama (see Hanukah and Pesah)
Bore Miney Mizonot
Shehakol Nihya Bidvaro

Prayers

Begin learning "Shema" and "Modeh Ani." (K)
Reinforce "Shema" and "Modeh Ani." (1st – 2nd)

Additional Prayers and Blessings for 1st – 3rd grade

Havdalah Blessings
Kiddush for Friday night (auditory learning every Tuesday)
Adon Olam (3rd)
Attend and follow Tefillah prayers (Sunday) in the spring of 3rd grade

Change Control

August 12, 2014

List of Prayers and Blessings (K-3)

Notes to Parents

November 10, 2014

Added the Gregorian Months to each unit

Removed a reference to a supplemental book “My Jewish World” (teachers using different supplemental books)

Removed “Chute and Ladder” game

November 23, 2014

Added class schedule for Sunday (Fall and Spring) and Tuesday

Added Kabbalat Siddur, Weekly Shabbat lesson, and Havdalah lessons

June 2, 2015

Added a note to parents about the Jewish Leap Year

Added description of typical annual activities on page 2: Pet day, trip to Jewish home and Silverman’s farm, and the Siyyum ceremony