

## 5th Grade (Kita Hey) Siddur Hebrew Curriculum

### Overview

The 5<sup>th</sup> grade curriculum will focus on Hebrew fluency, translations and chants, studying the prayers from Barchu, Shema, Mi Chamocha, Amidah, Kedusha, and Sim Shalom. The lessons will be reinforced through daily homework practice and Tefillah in the sanctuary on Tuesday and Sunday. Students' participation in Shabbat Kehillah and class Friday night service are an important component of chanting prayers in the context of family Shabbat experience.

**Notes to Parents:** This curriculum contains the knowledge, skills and attitude Jewish students are expected to learn. It provides the learning objectives that students are expected to meet; the units and lessons that teachers teach; the books, materials, technology and readings used in a course; and the assessments methods used to evaluate student learning.

Some units have a large amount of material that on a given year may be modified in consideration of the Jewish calendar, lost school days due to weather (snow days), and give greater flexibility to the teacher to accommodate students' pre-existing level of knowledge and skills.

### Textbook

Journeys through the Siddur, Shabbat Morning

### Unit 1

**Barchu and Yotzer Or, pages 3-13 (lessons 1 - 3)**

**6 sessions, 45 minutes each**

### Goals and Objectives

- Students will be able to recite the Barchu and Yotzer Or in Tefilla
- Students will understand why we begin prayers with Barchu
- Students will learn the choreography of bending knees and bowing

### Key Words

- Vocabulary can be found in the Prayer Dictionary

### Key Concepts

- Barchu is the Jewish call for prayers
- God created light (Or) on the first day of creation
- God is an awesome creator
- A separation between Light and darkness

### Key Terms

- Baruch
- Barchu
- Vaed

- Et
- Adonai
- Yotzer Or
- Choshech

#### Fluent Reading

- Barchu
- Yotzer Or
- Bore
- Shalom
- Kol

#### Special Activities:

- Student write a “thank you” note to God about their great summer vacation

#### Assessments:

- Taking turns to chant Barchu in the role of a leader and in the role of the congregation

### **Unit 2**

#### **Ahava Rabba, Shema, Vehahavta, pages 14-34 (lessons 4 - 8) 1 session, 45 minutes each**

#### Goals and Objectives

- Students will be able to recite the Shema and Vehahavta in Tefilla

#### Key Words

- Vocabulary can be found in the Prayer Dictionary

#### Key Concepts

- Shema is the most important sentence in the Torah

#### Key Terms

- Eloheinu
- Shem
- Vaed
- Kavod

#### Fluent Reading

- Shema, Vehahavta

#### Special Activities:

#### Assessments:

- Chanting Shema by heart

### **Unit 3**

#### **Mi Chamochah, pages 35-40 (lessons 9 – 10)**

**1 sessions, 45 minutes each**

##### Goals and Objectives

- Students will be able to sing Mi Chamocha in Tefilla

##### Key Words

- Vocabulary can be found in the Prayer Dictionary

##### Key Concepts

- The song that Israel were singing when crossing the sea of reeds

##### Key Terms

- Mi
- Nora
- Tehilot
- Elim
- Kodesh

##### Fluent Reading

- Mi Chamocha

##### Special Activities:

##### Assessments:

- Singing Mi Chamocha by heart

### **Unit 4**

#### **Sefatai Tiftach, Avot, Imahot, pages 41-55 (lessons 11 - 13)**

**4 sessions, 45 minutes each**

##### Goals and Objectives

- Students will read with proficiency in Hebrew both variations of Avot
- Students will translate key words, prefixes and suffixes
- Students will gain an understanding of their relationship to their ancestors
- Students will gain an understanding of the relationship of the Patriarchs and Matriarchs with God

##### Key Words

- Vocabulary can be found in the Prayer Dictionary
- Prefixes and suffixes can be found in the Word Parts

##### Key Concepts

- The Amidah is the heart of the Service
- Avot is the first Blessing

- There are 2 versions of Avot: one cites the Patriarchs; the other cites both the Patriarchs and the Matriarchs
- We should perform acts of loving kindness

#### Key Terms

- Amidah
- Tefillah
- Shimoneh Esreh
- Patriarch
- Matriarch

#### Fluent Reading

- Avot
- Avot v'Eemahot

#### Special Activities:

- Make root word lists
- Play Connect 4 – Read a line, if correct, place a piece on the game board

#### Assessments:

- Oral checks on reading

### **Unit 5**

#### **Givurot, pages 56-62 (lesson 14 - 15)**

#### **3 sessions, 45 minutes each**

#### Goals and Objectives

- Students will read Givurot fluently and with proficiency in Hebrew
- Students will translate vocabulary, prefixes and suffixes
- Students will gain an understanding of the prayer's meaning
- Students will gain an understanding of God's power

#### Key Words

- Vocabulary can be found in the Prayer Dictionary
- Prefixes and suffixes can be found in the Word Parts

#### Key Concepts

- God's Powers: create life, save life, sustain life, help those who have fallen, heal the sick, free the captive, take care of the souls of those who have died
- We are made in God's image

#### Key Terms

- B'Tselem Elohim

- Bikur Cholim

#### Fluent Reading

- Givurot

#### Special Activities:

- Discussion: Who needs G-d; what are his powers?

#### Assessments:

- Question/answer session
- Reading checks for fluency

### **Unit 6**

#### **Kedusha, pages 63 – 77 (lessons 16 – 19)**

#### **4 sessions, 45 minutes each**

#### Goals and Objectives

- Students will fluently and proficiently read Kedushah in Hebrew
- Students will translate vocabulary, prefixes and suffixes
- Students will know the body language associated with Kedushah
- Students will understand the word holy, as opposed to special

#### Key Words

- Vocabulary can be found in the Prayer Dictionary
- Prefixes and Suffixes can be found in the Word Parts

#### Key Concepts

- Kedushah is the 3<sup>rd</sup> blessing of the Amidah
- Kedushah proclaims God's holiness
- Verses in the Kedushah come from the section in the Tanach called Prophets
- Reciting the Kedushah requires a Minyan

#### Key Terms

- Tanach
- Prophets
- Kadosh

#### Special Activities:

- Review key word roots
- Practice reading

#### Assessments:

- Listen to students read for accuracy and fluency

**Unit 7****Hoda'ah, pages 78-81 (lesson 20)****3 Sessions, 45 minutes each**

## Goals and Objectives

- Students will read Hoda'ah fluently and proficiently in Hebrew
- Students will translate key words
- Students will translate prefixes and suffixes
- Students will gain an understanding of thankfulness

## Key Words

- Vocabulary can be found in the Prayer Dictionary
- Prefixes and suffixes can be found in the Word Parts

## Key Concepts

- Hoda'ah is the 6<sup>th</sup> blessing in the Amidah
- Hoda'ah is the blessing of thanksgiving for all God has created
- We thank God for our lives, our souls, miracles in the world, and wonders and great gifts
- We bow at the beginning and conclusion of the prayer as a sign of respect to God

## Key Terms

- Thankfulness
- Rock
- Shield
- Hallel: praise

## Fluent Reading

- Hoda'ah
- Modim Anachnu

## Special Activities:

- Rehearse in the Chapel and add prayers before the Torah Reading
- Rehearse Motzi and Kiddush for Friday Night Dinner

**Unit 8****Birkat Shalom: pages 82 – 90 (lessons 21 – 22)****3 sessions, 45 minutes each**

## Goals and Objectives

- Students will read Shalom Rav and Sim Shalom fluently and proficiently in Hebrew
- Students will sing Sim Shalom in Hebrew
- Students will translate vocabulary
- Students will translate prefixes and suffixes
- Students will gain an understanding of what we are asking god to grant us

#### Key Words

- Vocabulary can be found in the Prayer Dictionary
- Prefixes and suffixes can be found in the Word Parts

#### Key Concepts

- The final blessing in the Amidah is for peace
- Peace is an important blessing for the Jewish people
- There is an evening version and a morning version of the Prayer for peace
- There are Jewish peace symbols, terms, and songs: dove, rainbow, Shabbat Shalom, Shalom Rav, Sim Shalom, Oseh Shalom, Shalom Aleichem

#### Key Terms

- Shalom
- Rodeph Shalom

#### Fluent Reading

- Shalom Rav
- Sim Shalom

#### Special Activities:

- Sing Sim Shalom at the end of the morning service
- Sing Shalom Rav at the end of Tuesday afternoon service

#### Assessments:

- Listen to students singing

**List of Prayers and Blessings (K – 3<sup>rd</sup>)**

Note: Teacher is encouraged to move ahead to 6<sup>th</sup> grade prayers with the 5<sup>th</sup> grade students who completed the 5<sup>th</sup> grade curriculum.

## Shabbat

Lehadlik ner shel shabbat  
Bore Pri Hagafen  
Hamotzi lechem min haaretz

## Sukkot

Al netilat Lulav  
Leishev Basukah

## Hanukkah

Lehadlik ner shel Hanukah  
She'asa nisim laavoteinu bayamim ha'em bazman haze  
She'hecheyanu  
Bore Pri Ha'adama (for Latkes)

## Tu Bishvat

Bore Pri Haetz

## Pesah

Mah Nishtanah  
Al Achilat Matza  
Bore Pri Ha'adama

## Food, Drink, Snack

Bore Pri Haetz (see Tu Bishvat)  
Bore Pri Ha'adama (see Hanukah and Pesah)  
Bore Miney Mizonot  
Shehakol Nihya Bidvaro

## Prayers

Begin learning "Shema" and "Modeh Ani." (K)  
Reinforce "Shema" and "Modeh Ani." (1<sup>st</sup> – 2<sup>nd</sup>)

**Additional Prayers and Blessings for 1<sup>st</sup> – 3<sup>rd</sup> grade**

Havdalah Blessings  
Shalom Aleichem (1<sup>st</sup> grade)  
Kiddush for Friday night (auditory learning every Tuesday)  
Adon Olam (3<sup>rd</sup>)  
Attend and follow Tefillah prayers (Sunday, Tuesday) in the spring of 3<sup>rd</sup> grade

**Additional Prayers and Blessings for 4<sup>th</sup> grade**

Ashrei  
Birkat Hamazon  
Al Netilat Yadayim

**Additional Prayers and Blessings for 5<sup>th</sup> grade**



Sim Shalom  
Shalom Rav  
Ose Shalom  
Amidah  
Hatzi Kaddish  
Aliya Blessing (introduced)  
Torah Trope (introduced)

Additional Prayers and Blessings for 6<sup>th</sup> grade

Aliya Blessing (reinforced)  
Torah Trope (reinforced)  
Haftarah Trope (introduced)  
Haftarah Blessings (introduced)  
Ein Keloheinu  
Kaddish Shalem  
Kedusha  
Aleynu / Ve'ne'emar  
Mizmor (introduced)  
Vezot Hatorah

**Change Control**

August 12, 2014

Notes to Parents  
List of Prayers and Blessings (K-6)  
Updated the header to "Kita Hey"

August 28, 2014

Updated List of Prayers and Blessings for 5<sup>th</sup> grade  
Teacher and Education Director met and reformatted the curriculum  
for 5<sup>th</sup> grade.