

## 6th Grade (Kita Vav) Bible Curriculum

### Overview

In Grade 6 students are exploring *Parashat Hashavuah* every Sunday morning, together with students from grades 4 – 7, at the sanctuary. The students learned selections from the Books of Judges, Kings and Prophets in Grade 4 – 5. In the next two years, grades 6 - 7 students will return to the study of Torah with a more mature eye, and glean at least one great idea from each Parasha.

**Notes to Parents:** This curriculum contains the knowledge, skills and attitude Jewish students are expected to learn. It provides the learning objectives that students are expected to meet; the units and lessons that teachers teach; the books, materials, technology and readings used in a course; and the assessments methods used to evaluate student learning.

Some units have a large amount of material that on a given year may be modified in consideration of the Jewish calendar, lost school days due to weather (snow days), and give greater flexibility to the teacher to accommodate students' pre-existing level of knowledge and skills.

**Textbooks:** Parasha, Experience the Weekly Torah Portion  
Web source provided in the textbook

### Goals and Objectives

- Students will be able to tell the key words of the Parasha from the word cloud
- Students will understand the key story in the overview of the Parasha
- Students will be able to read a Torah text with and without vowels
- Students will explore the Torah text and find the meaning in the text
- Students will engage in an experiential learning activity which comes with a reflective question
- Students will learn the Mitzvah of the Week
- Students will reflect on the Mitzvah of the week
- Students will use electronic device to connect to an online resource and activity
- Students will be exposed to Project Based Learning using web tasks that are provided

### Note to Teacher

Each Parasha is provided as a 6-page workout in the student's textbook. There is much packed into these 6 pages. Therefore, it is imperative to use the teacher's guide and get the full benefit from the rich material presented. The teacher's guide contains a thorough explanation of the portion, key words, terms and activities.

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## Unit 1: The Book of Genesis, 14 sessions, 30 minutes each

### Goals and Objectives:

- Students will connect people's role in creation to care of the world
- Students will know that ecology is a Jewish concern
- Students will know the Hebrew terms and their meanings

### Key Words:

- Garden Of Eden
- Cain and Abel
- God's image
- Be Fruitful and Multiply
- Noah
- Covenant
- Brit Mila
- Circumcision
- Patriarchs & Matriarchs
- Avraham, Yitzchak, Yaakov
- Sarah, Rivka, Rachel, Leah
- Bilha, Zilpah
- Laban
- Joseph and his brothers
- Binyamin

### Key Concepts:

- People have responsibility as a result of having been created in God's image.
- The responsibility of being created is to care for creation.
- Caring for the environment is a Jewish responsibility.
- Jewish environmental action
- We can do a number of things (in our regular lives) to care for the environment
- Caring for animals is a Mitzvah
- Burying the dead is a mitzvah
- RAMBAM 13 articles of faith

### Key Terms:

- Shmirat Hateva (ecology)
- bal tashhit (waste not)
- tzar l'ba'alei hayyim (cruelty to animals)
- Sheva-mitzvot-b'nai Noahh (seven laws of Noah)

- Brit Milah (circumcision)
- Hachnasat Orchim (welcome guests)
- Mitzvat Met (bury the dead)
- Loving relationship
- Mitzvat Tefilah (prayer)
- Emunah (faith)
- Shalom Bayit (peace in the home)
- Mazon (feeding the hungry)
- Children's rights

Activities:

- Read the Torah text with and without vowels
- Go over the translation of the text
- Students will work in small groups and explore internet resources that are relevant to the biblical text
- Students will reflect on how kindness to animals make them more human
- Students will describe how they enjoy having guests come to the house
- Student who attended Shiva may share what s/he felt
- Students will find the best price for Tefillin online
- Students will share a special dream that they had
- Students will make Tzedakah collection to feed the hungry
- Students will write a bill of rights for children
- At the conclusion of the book of Genesis, students will celebrate with a fun **Siyyum party**

Assessments:

- Each group or team will share the area that they explored with the rest of the class
- Students will reflect on the Parasha and how it is relevant to their life
- Students will find an ethical dilemma that the Torah is dealing with and find equivalent dilemma in modern life
- Students will engage on debates

List of Torah Portions:

**Beresheet**

**Noach**

**Lech Lecha**

**Vayera**

**Chaye Sarah**

**Toldot**  
**Vayetze**  
**Vayishlach**  
**Vayeshev**  
**Miketz**  
**Vayigash**  
**Vayechi**

## **Unit 2: The Book of Exodus, 14 sessions, 30 minutes each**

### Goals and Objectives:

- Students will connect with the story of the Jews in Egypt
- Students will reflect on slavery and freedom
- Students will know the Hebrew terms and their meanings

### Key Words:

- Pharaoh
- Mitzrayim (Egypt)
- Moses
- Aaron
- Miriam
- Eretz Yisrael
- RAMBAN Nahamanides
- Mordechai Kaplan
- Abraham Joshua Heschel
- Mishkan
- Yitro
- Tziporah
- Ten commandments
- Neshech (interest)
- Aron
- Shulchan
- menorah
- Mishkan
- Sanctuary
- Meat and milk

### Key Concepts:

- Hebrew names are important
- Let my people go
- Nefesh Benefesh
- The 15 parts of the Seder
- Shabbat
- Sanctification of time
- 39 classes of work
- Kashrut
- Eating Kosher food

Key Terms:

- Shem Ivri (Hebrew name)
- Aliya (living in Israel)
- Vehigadta Levincha (telling the story)
- Shemirat Shabbat
- Kabed et Avivha v'et Emeicha (honoring parents)
- Lending money without interest
- Asu li mikdash (making a sanctuary)
- Ner Tamid (eternal light)
- Do not cook a kid in its mother's milk
- Do not light fire on Shabbat
- Netilat Yadayim (washing hands)

Activities:

- Read the Torah text with and without vowels
- Go over the translation of the text
- Students will work in small groups and explore internet resources that are relevant to the biblical text
- Students will discuss how their summer camp or family make them feel special on Shabbat
- Students will participate in Shabbaton and Shabbat Kehillah
- Students will discuss their family's Shabbat rules
- Students will reflect on their feeling about going to Israel
- Students who went to Israel will share their unique experience with the class
- Students will compare freedom to slavery
- Students will reflect on situation when it is hard to honor the parents
- Students will practice washing hands with special cup and saying a bracha
- At the conclusion of the book of Exodus, students will celebrate with a small **Siyyum party**

Assessments:

- Each group or team will share the area that they explored with the rest of the class
- Students will reflect on the Parasha and how it is relevant to their life
- Students will find an ethical dilemma that the Torah is dealing with and find equivalent dilemma in modern life
- Students will engage on debates

List of Torah Portions:

**Shemot**

**Va'era**

**Bo**

**Beshalach**

**Yitro**

**Mishpatim**

**Terumah**

**Tetzaveh**

**Ki Tisa**

**Vayakhel**

**Pekude**

**Change Control**

August 12, 2014

Notes to Parents