

## 6th Grade (Kita Vav) Siddur Hebrew Curriculum

### Overview

Sixth grade Hebrew Curriculum will focus on mastery, fluency, translation, and meaning of prayers, with specific regard to the Saturday Morning Service. Students will gain mastery through class work, regular homework, reciting prayers in school Tefilah time, and participation at Shabbat Kehillah Services.

**Notes to Parents:** This curriculum contains the knowledge, skills and attitude Jewish students are expected to learn. It provides the learning objectives that students are expected to meet; the units and lessons that teachers teach; the books, materials, technology and readings used in a course; and the assessments methods used to evaluate student learning.

Some units have a large amount of material that on a given year may be modified in consideration of the Jewish calendar, lost school days due to weather (snow days), and give greater flexibility to the teacher to accommodate students' pre-existing level of knowledge and skills.

### Textbook

Journeys through the Siddur, Torah Services & Concluding Prayers

### Unit 1

**Beginning Torah Service, pages 3-27 (lessons 1 - 6)  
10 sessions, 45 minutes each**

### Goals and Objectives

- Students will read proficiently in Hebrew Ein Kamocha and Av Harachamim, Vayhi Binsoah haaron, Shema, Echad, Gadlu
- Students will read proficiently in Hebrew: Ki mitzion and L'cha Adonai
- Students will be able to chant prayers
- Students will be able to translate vocabulary, prefixes and suffixes within the lesson
- Students will be introduced to the Torah Service

### Key Words

- Vocabulary is listed in Prayer Dictionary
- Prefixes and suffixes are listed in Word Parts

### Key Concepts

- God is, was, and always will be
- God is merciful and compassionate
- God is, in whom we place our trust
- Torah is the symbolization of our connections with our ancestors and or descendents
- Torah Service

- There are three main parts to the Torah Service: taking the Torah from the Ark, reading the Torah, returning the Torah
- Prayer
  - Torah is passed from generation to generation
  - We honor and respect the Torah, but we worship God
  - The Torah scrolls are carried throughout the congregation in anticipation of reading it
  - Congregants show respect by touching the Torah with their Tallit or their prayer book
  - Torah is read on Shabbat, Monday, Thursday, and holidays

#### Key Terms

- Ark
- Sefer Torah

#### Fluent reading

- Ein Kamocha
- Av HaRachamin
- Vayhi Binsoa
- Shema
- Echad
- Gadlu

#### Special Activities:

- Pass it On Hebrew Word Game
- Connect Four
- Create Word Root lists

#### Assessments:

- Individual Hebrew read aloud

## Unit 2

**Birchot Hatorah (Aliya), pages 28-35 (lessons 7 - 8)  
5 sessions, 45 minutes each**

#### Goals and Objectives

- Students will read with mastery in Hebrew the Blessings before and after the Torah reading
- Students will be able to translate vocabulary found throughout the lesson
- Students will be able to translate prefixes and suffixes found in the lesson
- Students will research their Hebrew name

#### Key Words

- Vocabulary can be found in the Prayer Dictionary

- Prefixes and suffixes can be found in the Word Parts

#### Key Concepts

- Dressing the Torah
- Parashot: divisions of the Torah

#### Key Terms

- Aliyah
- Asher
- Bachar
- Emet
- Amim
- Hay

#### Fluent Reading

- Prayer before Torah reading
- Prayer after Torah reading

### **Unit 3**

#### **VeZot Hatorah, pages 44-48 (lessons 11)**

#### **1 sessions, 45 minutes each**

#### Goals and Objectives

- Students will read with proficiency: V'zot HaTorah, Etz Chaim He
- Students will be able to translate key words, prefixes and suffixes found in the lesson
- Students will gain an understanding of each prayer in the lesson
- Students will know when each prayer is chanted during the Torah service

#### Key Words

- Students will be able to define words found in the Prayer Dictionary
- Students will be able to define prefixes and suffixes found in Word Parts

#### Key Concepts

- Hagbah: Lifting the Torah
- Gelilah: dressing the Torah
- Tree of Life

#### Fluent Reading

- zot
- Asher
- Sam
- Lifnei

## **Unit 4**

### **Birkot Haftarah, pages 49-62 (lessons 12-15)**

#### **1 sessions, 45 minutes each**

#### Goals and Objectives

- Students will be able to read with mastery the 5 Blessings that accompany the Haftarah
- Students will be able to chant the 5 Blessings
- Students will be able to translate key words
- Students will be able to translate prefixes and suffixes
- Students will be able to read the Prayer following the Haftarah reading
- Students will gain an understanding of where the Haftarah fits into the Torah service
- Students will identify the 3 parts of the Tanach

#### Key Words

- Vocabulary can be found in the Prayer Dictionary
- Prefixes and suffixes can be found in Word Parts

#### Key Concepts

- Haftarah means conclusion
- Prophets praise the lord
- Trope melodies are different for Torah and Haftarah

#### Key Terms

- Asher
- Ratza
- Amar
- Emet
- Mekayem
- Dor
- Avodah
- Lanu
- Menucha
- Tiferet

#### Fluent reading

- Prayers before Haftarah reading
- Prayers after Haftarah reading

## **Unit 5**

### **Returning the Torah to the Ark, pages 63-69 (lessons 16-17)**

**6 sessions, 45 minutes each**

#### Goals and Objectives

- Students will understand that there is a special ritual of returning the Torah to the Ark
- Students will be able to translate key words in the unit
- Students will be able to translate prefixes and suffixes found in the unit

#### Key words

- Students will be able to translate words found in the Prayer Dictionary
- Students will be able to translate prefixes and suffixes found in the Word Parts

#### Key Concepts

- Returning Torah to the Ark shows respect and honor to the words of torah

#### Key Terms

- Et
- Shem
- Ki
- Nisgav
- Levad

## **Unit 6**

### **Aleynu, pages 70-78 (lessons 18-19)**

**3 sessions, 45 minutes each**

#### Goals and Objectives

- Students will read with proficiency in Hebrew and chant Aleinu
- Students will know the body language associated with Aleinu
- Students will be able to translate key words in the unit
- Students will be able to translate prefixes and suffixes found in the unit
- Students will learn the choreography of bowing during Aleynu

#### Key words

- Students will be able to translate words found in the Prayer Dictionary
- Students will be able to translate prefixes and suffixes found in the Word Parts

#### Key Concepts

- Aleinu expresses loyalty to God
- Our body language is a way to express the words of the prayer
- Loyalty

### Key Terms

- Shadai
- Ahoo
- Yihye
- Shem

### Activities

- Students will be able to read and chant fluently Aleinu
- Students will add appropriate body language

## **Unit 7**

### **Kaddish, pages 79-84 (lessons 20-21)**

#### **4 sessions, 45 minutes each**

### Goals and Objectives

- Students will be able to read with proficiency and chant the Kaddish
- Students will be able to identify the sections of the service that the various Kaddish separate
- Students will gain an understanding of the rituals attached to the Mourner's Kaddish
- Students will recognize Oseh Shalom
- Students will understand the body language associated with Oseh Shalom

### Key Words

- Students will recognize similarities between Aramaic and Hebrew
- Students will be able to translate words found in the Prayer Dictionary

### Key Concepts

- Ritual of Death and mourning
- The Kaddish does not mention death

### Key Terms

- Shem
- Rabba
- Marom
- Hoo
- Mourner's Kaddish
- Hatzi Kaddish
- Kaddish Shalem

### Fluent Reading

- Hatzi Kaddish

- Mourner's Kaddish
- Kaddish Shalem

## **Unit 7**

### **Ein Keloheinu, pages 85-88 (lessons 22)**

**1 sessions, 45 minutes each**

#### Goals and Objectives

- Students will be able to read proficiently the Hebrew and sing Ein Keloheinu
- Students will be able to translate key words
- Students will be able to translate prefixes and suffixes found throughout the Lesson
- Students will know where Ein Keloheinu is located in the prayer service

#### Key Words

- Students will translate words found in the Prayer Dictionary
- Students will be able to translate prefixes and suffixes found in the Word Parts

#### Key Concepts

- Ein Keloheinu is a hymn, a song of praise
- Ein Keloheinu is a statement of belief in God
- Ein Keloheinu appears at the end of the service

#### Key Terms

- Ein
- Keloheinu
- Adoneinu
- Malkeinu
- Moshieinu

#### Fluent Reading

- Ein Keloheinu

## **Unit 8**

### **Adon Olam, pages 89-92 (lessons 23)**

**1 sessions, 45 minutes each**

#### Goals and Objectives

- Students will be able to read in Hebrew Adon Olam
- Students will be able to chant Adon Olam
- Students will be able to translate key words
- Students will be able to translate prefixes and suffixes

Key Words

- Students will be able to translate words found in the Prayer Dictionary
- Students will be able to translate prefixes and suffixes

Key Concepts

- God is Master of the Universe

Key Terms

- Ein – there is no
- MAshal
- Chaver
- Bli
- Reshit
- Tachlit
- Oz
- Misra



**List of Prayers and Blessings (K – 3<sup>rd</sup>)**

Note: Teacher is encouraged to move ahead to 7<sup>th</sup> grade prayers with the 6<sup>th</sup> grade students who completed the 6<sup>th</sup> grade curriculum.

## Shabbat

Lehadlik ner shel shabbat  
Bore Pri Hagafen  
Hamotzi lechem min haaretz

## Sukkot

Al netilat Lulav  
Leishev Basukah

## Hanukkah

Lehadlik ner shel Hanukah  
She'asa nisim laavoteinu bayamim ha'em bazman haze  
She'hecheyanu  
Bore Pri Ha'adama (for Latkes)

## Tu Bishvat

Bore Pri Haetz

## Pesah

Mah Nishtanah  
Al Achilat Matza  
Bore Pri Ha'adama

## Food, Drink, Snack

Bore Pri Haetz (see Tu Bishvat)  
Bore Pri Ha'adama (see Hanukah and Pesah)  
Bore Miney Mizonot  
Shehakol Nihya Bidvaro

## Prayers

Begin learning "Shema" and "Modeh Ani." (K)  
Reinforce "Shema" and "Modeh Ani." (1<sup>st</sup> – 2<sup>nd</sup>)

**Additional Prayers and Blessings for 1<sup>st</sup> – 3<sup>rd</sup> grade**

Havdalah Blessings  
Shalom Aleichem (1<sup>st</sup> grade)  
Kiddush for Friday night (auditory learning every Tuesday)  
Adon Olam (3<sup>rd</sup>)  
Attend and follow Tefillah prayers (Sunday, Tuesday) in the spring of 3<sup>rd</sup> grade

**Additional Prayers and Blessings for 4<sup>th</sup> grade**

Ashrei  
Birkat Hamazon  
Al Netilat Yadayim

Additional Prayers and Blessings for 5<sup>th</sup> grade

Sim Shalom  
Shalom Rav  
Ose Shalom  
Amidah  
Hatzi Kaddish  
Aliya Blessing (introduced)  
Torah Trope (introduced)

Additional Prayers and Blessings for 6<sup>th</sup> grade

Aliya Blessing (reinforced)  
Torah Trope (reinforced)  
Haftarah Trope (introduced)  
Haftarah Blessings (introduced)  
Ein Keloheinu  
Kaddish Shalem  
Kedusha  
Aleynu / Ve'ne'emar  
Mizmor (introduced)  
Vezot Hatorah

**List of Prayers and Blessings for 7<sup>th</sup> grade / Bar Mitzvah**

Tallit blessing (p. 4)  
Kaddish Shalem (p. 158 or 506)  
Aleynu (p. 160 or 510)  
Friday night Kiddush (p. 318)  
Opening the Torah Service  
    Ein Kamocha, Vayhi binsoa (p. 394)  
    Bay Ana Rachetz, shema, echad, gadlu (p. 398)  
Closing the Torah Service  
    Ashrei (p. 420 - 422)  
    Mizmor (p. 422 or 260)  
Ein Keloheinu (p. 508)  
Adon Olam (p. 514)  
Birkat Hamazon (card)  
Torah Blessing for Aliyah (a copy from the Bimah)  
Blessing before & after the Haftarah  
Torah Trope (4 sheet of music and symbols)  
Haftarah Trope (4 sheets of music and symbols)

**Change Control**

August 12, 2014

Notes to Parents

List of Prayers and Blessings (K-7)

August 28, 2014

List of Prayers and Blessings for 6<sup>th</sup> grade

Teacher and Education Director met and reformatted the curriculum for 6<sup>th</sup> grade.