



### **Our overarching curricular goals for a graduate of Beth El Religious School are:**

- the ability to decode Hebrew texts, with emphasis on tefillot/prayers, brachot/blessings, and Torah texts
- to feel comfortable participating in Shabbat services, both singing and reading tefillot
- an understanding and appreciation of Chagim (Holidays)
- connection to the larger Jewish community and to Israel

## **ב Bet 2nd**

### **Overview - Learning Objectives/Goals**

Bet 2nd continues to build strong Hebrew-reading skills including recognition of the sounds and names of Hebrew letters and vowels. Students also continue to build a strong foundation in Jewish values and Torah tradition through stories and hands-on learning activities. Hebrew-reading skills and Jewish values are reinforced through oral repetition and games in the *Hebrew through Movement* curriculum and art activities.

### **Hebrew Vocabulary**

Related to holidays, sanctuary, ritual objects, Torah portions, and mitzvot  
Recognize letters and vowels, begin to sound out words

### **Tefillah/Prayers & Skills and Rituals**

Introduction to Siddur and prayer  
Reinforce Sh'ma and Modeh Ani  
Chanukkah blessings

### **Core Judaics**

- **Key values/concepts:** God and covenant, g'milut hasadim, derekh erez, respect for God's creations, mitzvot, neshamah, Shabbat, Ten Commandments, prayer and kavanah, pikuach nefesh, Kedusha, peace and peacemaking, *shmita* year, tikkun olam, talmud Torah,
- **Key parshiot Torah - main themes and take-aways:** Lekh Lekha, Vayeira, Hayyei Sarah, Toldot, Vayetze, Vayishlach, Noah, Vayeshev, Miketz, Vayigash, Vayehi, Shemot, Va-era, Bo, Beshalach, Yitro, Mishpatim, Terumeh, Tetzaveh, Shemot, Va-era, Bo, Beshallah, Ki Tissa, Va-Yak'hel, PeKudei, Va-Yikrah, Tzav

### **Milestone Moment**

Class Shabbat