



### **Our overarching curricular goals for a graduate of Beth El Religious School are:**

- the ability to decode Hebrew texts, with emphasis on tefillot/prayers, brachot/blessings, and Torah texts
- to feel comfortable participating in Shabbat services, both singing and reading tefillot
- an understanding and appreciation of Chagim (Holidays)
- connection to the larger Jewish community and to Israel



## **Gan Kindergarten**

### **Hebrew Vocabulary**

Jewish holiday greetings

Parsha-related words, e.g. Noach - colors of the rainbow, names of animals

Rosh Hashana/Yom Kippur - apples and honey, shofar, Bereishit, Tashlich, Teshuva, tefillah, tzedakah

Shanah tovah u'metukah, G'mar tov, Shofar blasts: tekiyah, shevarim, teruah Mitzvah/avera

Sukkot - Etrog, Lulav, Hadassim, S'chach

Symbolic body parts - lev (heart), aynayim (eyes), peh (mouth/lips), amud-shidra (spine)

Shabbat - Torah, Yad, Aron kodesh, Ner Tamid, Siddur, Mitzvah

Four seasons

Seder-plate components

At least one of the Four Questions

Family - mishpachah, aba, ima, ach, achot, saba, safta

Israel - eretz yisrael yerushalayim the kotel bayit (house) etz (tree) kveesh (road) gesher (bridge) shir (song) hatikvah (hope)

Other body parts - rosh, beten, k'tafayim, raglayim, oznayim

Emet

### **Tefillah/Prayers & Skills and Rituals**

Brachot related to holidays and eating special foods

Begin learning Sh'ma and Modeh Ani

Havdalah Blessings

Shalom Aleichem

Kiddush for Friday night

Class project: 100 brachot per day room chart

**Sanctuary skills:** identify aron kodesh, ner tamid, torah, yad; demonstrate respect and mindfulness by sitting quietly, wearing a kippah, keeping siddurim in laps or put properly away, participating when able

### **Core Judaics:**

Curriculum units are built around Jewish (and some secular) holidays, and include key concepts, brachot, and key Hebrew-vocabulary words related to each holiday's origins, significance, beliefs, ritual objects and symbols, foods, mitzvot, and practices.

Learning about Shabbat, Havdalah, and the Jewish holidays through arts & crafts, worksheets and coloring pages, discussions, songs, books, Hebrew *brachot* and greetings, individual and group projects

Learning core themes, values, and mitzvot from select parshiot: B'reishit, Noach

Jewish values/mitzvot: charity/tzedakah, visiting the sick/bikur cholim, acts of kindness/gemilut hasadim, stewardship of the earth, ethical treatment of all living things/tzaar baalei chaim, gratitude/hakarat hatov, honoring parents/kibud av v'em, menschlich behavior/derech eretz, peace in the home/shalom bayit, compassion/rachamim, courage/ometz lev, enhancing a commandment/hiddur mitzvah, honesty/yosher, forgiveness/selicha, friendship/chaverut yosher/honesty, hospitality/hachnasat orchim, righteousness/chesed, truthfulness/emet, uniqueness of every human being/adam yachid, avoiding waste/bal tashchit

Israel's significance as the Jewish homeland and its contributions to the world

### **Milestone Moment:**

Class Shabbat

### **Learning Objectives/Goals – learners will be able to:**

- identify: mitzvot that they do at home and other places, their favorite mitzvah, and what they feel is the most powerful mitzvah in the world and explain why
- sing and/or lead the tefillot noted above
- identify at least 4 body parts in Hebrew
- understand the Hebrew command, "lalechet," (to go) and one other imperative