



### **Our overarching curricular goals for a graduate of Beth El Religious School are:**

- the ability to decode Hebrew texts, with emphasis on tefillot/prayers, brachot/blessings, and Torah texts
- to feel comfortable participating in Shabbat services, both singing and reading tefillot
- an understanding and appreciation of Chagim (Holidays)
- connection to the larger Jewish community and to Israel

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## **Gimel 3rd**

### **Overview: Learning Objectives/Goals**

The Gimel 3rd curriculum builds strong Hebrew reading skills and prayer vocabulary. Students will be able to read and write the entire Alef-Bet and Hebrew vowels. Students learn to read certain tefillot and develop a deeper familiarity with the Jewish holidays. Students also begin to explore Jewish ethics and theology.

### **Hebrew Vocabulary**

Related to Hebrew calendar months and holidays, mitzvot and key brachot, values, ritual objects, and sanctuary skills

### **Tefillah/Prayers & Skills and Rituals**

Role and significance of prayer (Temple times and modern-day)

Sanctuary skills and objects

Prayers/Brachot:

- Havdalah blessings
- Friday-night Kiddush for Friday night
- Adon Olam
- Weekday Mincha service

### **Core Judaics**

Jewish holidays - significance and ritual

Key concepts of Torah portions

Mitzvot and values

### **Milestone Moments**

- Class Shabbat
- Kabbalat Siddur: Students receive a personal copy of *Siddur Lev Shalem* in a special ceremony during Shabbat-morning services.