



Our overarching curricular goals for a graduate of Beth El Religious School are:

- the ability to decode Hebrew texts, with emphasis on tefillot/prayers, brachot/blessings, and Torah texts
- to feel comfortable participating in Shabbat services, both singing and reading tefillot
- an understanding and appreciation of Chagim (Holidays)
- connection to the larger Jewish community and to Israel

ז Zayin 7th

Overview

The Zayin 7th curriculum is three-pronged:

1. Pt. 1 Vocabulary of Jewish Life, Pt. 2 Writing Your D'var Torah, Pt. 3 Shoah Seminar
2. Bible
3. Siddur

Hebrew Vocabulary

Related to sanctuary and tefillah, mitzvot, Tanach and other Jewish texts, Shabbat and holidays, lifecycle events

Tefillah/Prayers & Skills and Rituals

Tallit and Tefillin blessings

Kaddish Shalem

Aleynu

Friday-night Kiddush

Opening the Torah Service

Ein Kamocha, Vayhi binsoa Moshe

Bey Ana Rachetz, shema, echad, gadlu

Closing the Torah Service

Ashrei

Mizmor

Ein Keloheinu

Adon Olam

Shabbat-morning Kiddush

Birkat Hamazon (card) Torah Blessing for Aliyah

Blessings before & after the Haftarah

Core Judaics

Parashat hashavua - key concepts, characters, and vocabulary

Mitzvot and values

Background and modern history of Israel

Milestone Moment

Class Shabbat

Bar/Bat Mitzvah

Learning Objectives/Goals

Pt. 1 - Vocabulary of Jewish Life

Learners will be introduced to the different components of a Jewish day, the centrality of Shabbat and the holidays, and the stages of the life cycle, with focus on the Jewish traditions, rituals, ceremonies, and celebrations of each concept.

Lifecycle events

Jewish year

Week - Shabbat

Day

Pt. 2 - Writing Your D'var Torah

Learners will:

- write their own D'var Torah
- identify the main topics and ideas in their Bar/Bat Mitzvah Torah portion
- connect the text of the Torah with their own lives

Pt. 3 - Shoah Seminar

Learners will:

- be introduced to the background, history, geographic scope, and unique nature of the Holocaust
- learn about resistance movements, Righteous Gentiles, and other rescuers
- expand understanding of the subject through a first-hand account from a Holocaust survivor and/or a field trip to a Holocaust-related educational program like a museum exhibition or a play

Bible

Learners will:

- learn and discuss Parashat Hashavua (weekly Torah portion) and its connections to today
- learn and discuss the class's Bar/Bat-Mitzvah parshiot

Siddur

Learners will:

- be able to chant the Torah Service fluently
- be able to chant additional prayers fluently
- recall the name, sound and symbol of trope (cantillation)
- understand the meaning of prayers